THE MONSTER WHO ATE MY PEAS
Lesson Plan Overview - Pre-Kindergarten

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Duration</th>
<th>Materials</th>
<th>Activities</th>
</tr>
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<tbody>
<tr>
<td>Learn to Sing “The Monster Tamer”</td>
<td>45 min</td>
<td>Teaching Guide, Artspowerondemand.teachable.com (APTOD)</td>
<td>Engage in singing tutorials to learn a song from the show.</td>
</tr>
<tr>
<td>Learn to Dance “Monster Tamer”</td>
<td>45 min</td>
<td>Teaching Guide, Artspowerondemand.teachable.com (APTOD)</td>
<td>Engage in dance tutorials to learn a dance number from the show. Put the song and dance they have learned together and make a music video.</td>
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# THE MONSTER WHO ATE MY PEAS
## Lesson Plan Overview - Kindergarten

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<th>Lesson</th>
<th>Duration</th>
<th>Materials</th>
<th>Activities</th>
<th>Standards*</th>
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</table>
| Introduction and Video Parts 1 & 2 | 45 min   | Teaching Guide, Artspowerondemand.teachable.com, referred to as the APTOD site. | Introduce About the Musical.  
Watch Show Part 1 Video  
Discuss Part 1 questions.  
Watch Show Part 2 Video  
Discuss Part 2 questions. | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.K.1a-1b; CCSS.ELA-LITERACY.SL.K.2;  
CCSS.ELA-LITERACY.SL.K.3;  
CCSS.ELA-LITERACY.SL.K.4;  
Language - CCSS.ELA-LITERACY.L.K.1a-1e; CCSS.ELA-LITERACY.L.K.2a-2d;  
CCSS.ELA-LITERACY.L.K.3;  
CCSS.ELA-LITERACY.L.K.4a-4b;  
CCSS.ELA-LITERACY.L.K.5a-5d;  
| Video Parts 3 & 4                | 45 min   | Teaching Guide, Artspowerondemand.teachable.com (APTOD), Printed Vocabulary List (optional) | Watch Show Part 3 Video  
Discuss Part 3 questions.  
Watch Show Part 4 Video  
Discuss Part 4 questions. | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.K.1a-1b; CCSS.ELA-LITERACY.SL.K.2;  
CCSS.ELA-LITERACY.SL.K.3;  
CCSS.ELA-LITERACY.SL.K.4;  
Language - CCSS.ELA-LITERACY.L.K.1a-1e; CCSS.ELA-LITERACY.L.K.2a-2d;  
CCSS.ELA-LITERACY.L.K.3;  
CCSS.ELA-LITERACY.L.K.4a-4b;  
CCSS.ELA-LITERACY.L.K.5a-5d;  
| Animated Read-Along and Worksheets | 45 min   | Teaching Guide, Artspowerondemand.teachable.com (APTOD), Student Worksheet Packet | Watch an animated read-along of the book.  
Watch an interview with the book’s author.  
Practice writing skills by responding to prompts.  
Gain vocabulary knowledge.  
Participate in an art activity for homework. | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.K.2;  
CCSS.ELA-LITERACY.SL.K.3;  
CCSS.ELA-LITERACY.SL.K.4.  
Writing - CCSS.ELA-LITERACY.W.K.1; CCSS.ELA-LITERACY.W.K.2; CCSS.ELA-LITERACY.W.K.3.  
Reading Foundational Skills - CCSS.ELA-LITERACY.RF.K.1a-1d.  
CCSS.ELA-LITERACY.RF.K.3a-3d.  
CCSS.ELA-LITERACY.RF.K.4.  
Reading Literature - CCSS.ELA-LITERACY.RL.K.1; CCSS.ELA-LITERACY.RL.K.2; CCSS.ELA-LITERACY.RL.K.3; CCSS.ELA-LITERACY.RL.K.4; CCSS.ELA-LITERACY.RL.K.5; CCSS.ELA-LITERACY.RL.K.6; CCSS.ELA-LITERACY.RL.K.7; CCSS.ELA-LITERACY.RL.K.9; CCSS.ELA-LITERACY.RL.K.10.  
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<tr>
<td>Learn to Sing “Monster Tamer”</td>
<td>45 min</td>
<td>Teaching Guide</td>
<td>Engage in singing tutorials to learn a song from the show.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.K.2; CCSS.ELA-LITERACY.SL.K.3; CCSS.ELA-LITERACY.SL.K.6.</td>
</tr>
<tr>
<td>Learn to Dance “Monsters Rule!”</td>
<td>45 min</td>
<td>Teaching Guide</td>
<td>Engage in dance tutorials to learn a dance number from the show.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.K.2; CCSS.ELA-LITERACY.SL.K.3; CCSS.ELA-LITERACY.SL.K.6.</td>
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<td></td>
<td></td>
<td>Artpowerondemand.teachable.com (APTOD)</td>
<td>Put the song and dance they have learned together and make a music video.</td>
<td>Language - CCSS.ELA-LITERACY.L.K.1a-1e; CCSS.ELA-LITERACY.L.K.2a-2d; CCSS.ELA-LITERACY.L.K.4a-4b; CCSS.ELA-LITERACY.L.K.5a-5d; CCSS.ELA-LITERACY.L.K.6.</td>
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*Standards are based on the Common Core Standards, [http://www.corestandards.org](http://www.corestandards.org).
# THE MONSTER WHO ATE MY PEAS
Lesson Plan Overview - First Grade

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| Introduction and Video Parts 1 & 2          | 45 min   | □ Teaching Guide                                                          | □ Introduce About the Musical.  
□ Watch Show Part 1 Video  
□ Discuss Part 1 questions.  
□ Watch Show Part 2 Video  
□ Discuss Part 2 questions. | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.1.1a-1c;  
CCSS.ELA-LITERACY.SL.1.2;  
CCSS.ELA-LITERACY.SL.1.3;  
CCSS.ELA-LITERACY.SL.1.4;  
CCSS.ELA-LITERACY.SL.1.5;  
CCSS.ELA-LITERACY.SL.1.6;  
Language - CCSS.ELA-LITERACY.L.1.1a-1j;  
CCSS.ELA-LITERACY.L.1.2a-2e;  
CCSS.ELA-LITERACY.L.1.4a-c;  
CCSS.ELA-LITERACY.L.1.5a-5d;  
CCSS.ELA-LITERACY.L.1.6. |
| Video Parts 3 & 4                           | 45 min   | □ Teaching Guide                                                          | □ Watch Show Part 3 Video  
□ Discuss Part 3 questions.  
□ Watch Show Part 4 Video  
□ Discuss Part 4 questions. | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.1.1a-1c;  
CCSS.ELA-LITERACY.SL.1.2;  
CCSS.ELA-LITERACY.SL.1.3;  
CCSS.ELA-LITERACY.SL.1.4;  
CCSS.ELA-LITERACY.SL.1.5;  
CCSS.ELA-LITERACY.SL.1.6;  
Language - CCSS.ELA-LITERACY.L.1.1a-1j;  
CCSS.ELA-LITERACY.L.1.2a-2e;  
CCSS.ELA-LITERACY.L.1.4a-c;  
CCSS.ELA-LITERACY.L.1.5a-5d;  
CCSS.ELA-LITERACY.L.1.6. |
| Animated Read-Along and Worksheets           | 45 min   | □ Teaching Guide                                                          | □ Watch an animated read-along of the book.  
□ Watch an interview with the book’s author.  
□ Practice writing skills by responding to prompts.  
□ Gain vocabulary knowledge.  
□ Participate in an art activity for homework. | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.1.1a-1c;  
CCSS.ELA-LITERACY.SL.1.2;  
CCSS.ELA-LITERACY.SL.1.3;  
CCSS.ELA-LITERACY.SL.1.4;  
CCSS.ELA-LITERACY.SL.1.5;  
CCSS.ELA-LITERACY.SL.1.6.  
Writing - CCSS.ELA-LITERACY.W.1.2.  
Reading: Foundational Skills -  
CCSS.ELA-LITERACY.RF.1.1a;  
CCSS.ELA-LITERACY.RF.1.3a-3g;  
CCSS.ELA-LITERACY.RF.1.4a-c.  
Language - CCSS.ELA-LITERACY.L.1.1a-1j;  
CCSS.ELA-LITERACY.L.1.2a-2e;  
CCSS.ELA-LITERACY.L.1.4a-c;  
CCSS.ELA-LITERACY.L.1.5a-5d;  
CCSS.ELA-LITERACY.L.1.6. |
| Learn to Sing “Monster Tamer”               | 45 min   | □ Teaching Guide                                                          | □ Engage in singing tutorials to learn a song from the show.                                                                                                                                               | Speaking and Listening -  
CCSS.ELA-LITERACY.SL.1.1a-1c;  
CCSS.ELA-LITERACY.SL.1.2;  
CCSS.ELA-LITERACY.SL.1.3;  
CCSS.ELA-LITERACY.SL.1.4;  
CCSS.ELA-LITERACY.SL.1.5;  
CCSS.ELA-LITERACY.SL.1.6;  |
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<td>Learn to Dance “Monsters Rule!”</td>
<td>45 min</td>
<td>□ Teaching Guide</td>
<td>Engage in dance tutorials to learn a dance number from the show.</td>
<td>Language - CCSS.ELA-LITERACY.L.1.1-a-1j; CCSS.ELA-LITERACY.L.1.2-a-2e; CCSS.ELA-LITERACY.L.1.4-a-c; CCSS.ELA-LITERACY.L.1.5-a-5d; CCSS.ELA-LITERACY.L.1.6</td>
</tr>
<tr>
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<td></td>
<td>□ Artspowerondemand.teachable.com (APTOD)</td>
<td>Put the song and dance they have learned together and make a music video.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.1.1-a-1c; CCSS.ELA-LITERACY.SL.1.2; CCSS.ELA-LITERACY.SL.1.3; CCSS.ELA-LITERACY.SL.1.4; CCSS.ELA-LITERACY.SL.1.5; CCSS.ELA-LITERACY.SL.1.6;</td>
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*Standards are based on the Common Core Standards, [http://www.corestandards.org](http://www.corestandards.org).
## THE MONSTER WHO ATE MY PEAS
Lesson Plan Overview - Second Grade

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<th>Activities</th>
<th>Standards*</th>
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<tr>
<td>Introduction and Video Parts 1 &amp; 2</td>
<td>45 min</td>
<td>• Teaching Guide&lt;br&gt;• Artspowerondemand.teachable.com, referred to as the APTOD site.</td>
<td>• Introduce About the Musical.&lt;br&gt;• Watch Show Part 1 Video&lt;br&gt;• Discuss Part 1 questions.&lt;br&gt;• Watch Show Part 2 Video&lt;br&gt;• Discuss Part 2 questions.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.2.1a-1c; CCSS.ELA-LITERACY.SL.2.2; CCSS.ELA-LITERACY.SL.2.3; CCSS.ELA-LITERACY.SL.2.6.&lt;br&gt;Language - CCSS.ELA-LITERACY.L.2.1a-1e; CCSS.ELA-LITERACY.L.2.3a; CCSS.ELA-LITERACY.L.2.4a-4e; CCSS.ELA-LITERACY.L.2.5a-5b; CCSS.ELA-LITERACY.L.2.6.</td>
</tr>
<tr>
<td>Video Parts 3 &amp; 4</td>
<td>45 min</td>
<td>• Teaching Guide&lt;br&gt;• Artspowerondemand.teachable.com (APTOD)</td>
<td>• Watch Show Part 3 Video&lt;br&gt;• Discuss Part 3 questions.&lt;br&gt;• Watch Show Part 4 Video&lt;br&gt;• Discuss Part 4 questions.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.2.1a-1c; CCSS.ELA-LITERACY.SL.2.2; CCSS.ELA-LITERACY.SL.2.3; CCSS.ELA-LITERACY.SL.2.6.&lt;br&gt;Language - CCSS.ELA-LITERACY.L.2.1a-1e; CCSS.ELA-LITERACY.L.2.3a; CCSS.ELA-LITERACY.L.2.4a-4e; CCSS.ELA-LITERACY.L.2.5a-5b; CCSS.ELA-LITERACY.L.2.6.</td>
</tr>
<tr>
<td>Animated Read-Along and Worksheets</td>
<td>45 min</td>
<td>• Teaching Guide&lt;br&gt;• Artspowerondemand.teachable.com (APTOD)&lt;br&gt;• Student Worksheet Packet</td>
<td>• Watch an animated read-along of the book.&lt;br&gt;• Watch an interview with the book’s author.&lt;br&gt;• Practice writing skills by responding to prompts.&lt;br&gt;• Gain vocabulary knowledge.&lt;br&gt;• Participate in an art activity for homework.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.2.2; CCSS.ELA-LITERACY.SL.2.3; CCSS.ELA-LITERACY.SL.2.6.&lt;br&gt;Writing - CCSS.ELA-LITERACY.W.2.1; CCSS.ELA-LITERACY.W.2.2.&lt;br&gt;Language - CCSS.ELA-LITERACY.L.2.1a-1f; CCSS.ELA-LITERACY.L.2.2a-2e; CCSS.ELA-LITERACY.L.2.3a; CCSS.ELA-LITERACY.L.2.4a-4e; CCSS.ELA-LITERACY.L.2.5a-5b; CCSS.ELA-LITERACY.L.2.6. &lt;br&gt;Reading Foundational Skills - CCSS.ELA-LITERACY.RF.2.3a-3f; CCSS.ELA-LITERACY.RF.2.4a-4c. &lt;br&gt;Reading Literature - CCSS.ELA-LITERACY.RL.2.1; CCSS.ELA-LITERACY.RL.2.2; CCSS.ELA-LITERACY.RL.2.3; CCSS.ELA-LITERACY.RL.2.7</td>
</tr>
<tr>
<td>Learn to Sing “Monster Tamer”</td>
<td>45 min</td>
<td>• Teaching Guide&lt;br&gt;• Artspowerondemand.teachable.com (APTOD)</td>
<td>• Engage in singing tutorials to learn a song from the show.</td>
<td>Speaking and Listening - CCSS.ELA-LITERACY.SL.2.1a-1c; CCSS.ELA-LITERACY.SL.2.2; CCSS.ELA-LITERACY.SL.2.3; CCSS.ELA-LITERACY.SL.2.6.</td>
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| Learn to Dance “Monsters Rule!” | 45 min | □ Teaching Guide  
□ [Artspowerondemand.teachable.com](http://www.corestandards.org)  
□ Engage in dance tutorials to learn a dance number from the show.  
□ Put the song and dance they have learned together and make a music video. | □ Language - CCSS.ELA-LITERACY.L.2.1a-1e; CCSS.ELA-LITERACY.L.2.3a; CCSS.ELA-LITERACY.L.2.4a-4e; CCSS.ELA-LITERACY.L.2.5a-5b; CCSS.ELA-LITERACY.L.2.6  
□ Speaking and Listening - CCSS.ELA-LITERACY.SL.2.1a-1c; CCSS.ELA-LITERACY.SL.2.2; CCSS.ELA-LITERACY.SL.2.3; CCSS.ELA-LITERACY.SL.2.6. | *Standards are based on the Common Core Standards, [http://www.corestandards.org](http://www.corestandards.org).*